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The Mission of Northside College Preparatory High School is:
To create a responsive environment that challenges all to embrace the
joy of discovery, nurtures learners as they strive to fulfill their individual
and collective potential, and empowers students to pursue their roles
in the local and global communities.

We value ENGAGEMENT and believe...
- learners thrive most when they value and relish the learning of the moment, in
  and for itself, not simply as a means to a later goal.
- every person is a learner and a teacher who constructs meaning and
  understanding.
- reflection on both failure and success is necessary for growth.

We value ETHICS and believe...
- ethical behavior underlies each individual's endeavors, and self-respect is built
  upon achievement and integrity.
- individuals enrich the democratic values and practices of the society in which
  they live.
- all must accept the challenge to share their gifts with others for the betterment
  of the world in which they live.

We value CURIOSITY and believe...
- creative exploration and expression foster curiosity and deeper understanding.
- student inquiry and interests influence educational experiences in and out of
  the classroom.
- it is important to recognize experiences beyond the school walls and celebrate
  them as powerful drivers of learning.

We value COLLABORATION and believe...
- people grow and learn through challenging themselves and collaborating with
  others.
- people share credit and take responsibility for their work.
- students, parents, teachers, administrators, and community leaders create and
  sustain a nurturing learning environment.

We value EMPATHY and believe...
- a meaningful education balances academic, social, and emotional needs and
  experiences.
- we all must recognize, understand, and acknowledge different perspectives and
  experiences and value how they enrich our community.
- in speech and action we look beyond ourselves and consider our impact on
  others.
Curriculum Overview

Northside College Preparatory High Schools seeks to offer its students challenging and innovative courses in all subject areas. A fundamental belief of NCP is that all students deserve an excellent program of instruction that challenges each student.

The program of study at Northside College Preparatory High School is shaped by the following statements of educational philosophy:

Content of Courses

- Learning is enhanced when content is placed in a meaningful context and is connected to other subject areas and when students are given multiple opportunities to apply what they are studying in meaningful ways.
- A complete and coherent curriculum must focus on the development of concepts, skills, and processes that enable all students to formulate, analyze, and solve problems proficiently.
- The development of communication skills is important to the entire curriculum.
- The widespread impact of technology on every aspect of our lives requires changes in the content and nature of educational programs.

Teaching and Learning

- Subjects must be taught by teachers who not only have a sound knowledge of their content area, but who also possess a strong understanding of how students learn.
- Learning is maximized when teachers focus on thinking and reasoning.
- Teachers guide the learning process in their classrooms and manage the classroom environment through a variety of instructional approaches directly tied to content and to students' needs.
- Learning is enriched through collaborative effort.
- Instructional approaches should be based on research about how students learn best.
- Students use diverse strategies and different approaches to construct meaning; teachers recognize and take advantage of these alternative approaches to help students develop better understanding.
- The assessment of understanding in a subject area must be aligned with the content taught and must incorporate multiple forms of assessment, including standardized tests, quizzes, research, performance tasks, investigations, and projects.
Graduation Requirements
The column on the left represents high school graduation requirements for every Chicago Public School; the right-hand column reflects Chicago Public Schools’ recommendations for College Prep High Schools.

<table>
<thead>
<tr>
<th>High School Graduation</th>
<th>Recommended College Prep Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0 English</td>
<td>4.0 English</td>
</tr>
<tr>
<td>3.0 Mathematics</td>
<td>4.0 Mathematics</td>
</tr>
<tr>
<td>3.0 Science</td>
<td>4.0 Science</td>
</tr>
<tr>
<td>3.0 Social Sciences (includes 1 semester of Civics)</td>
<td>3.0 Social Science (includes 1 semester of Civics)</td>
</tr>
<tr>
<td>2.0 World Language</td>
<td>4.0 World Language</td>
</tr>
<tr>
<td>2.0 Fine Arts</td>
<td>2.0 Fine Arts</td>
</tr>
<tr>
<td>2.0 Physical Education</td>
<td>2.0 Physical Education</td>
</tr>
<tr>
<td>1.0 Computer Science</td>
<td>1.0 Computer Science</td>
</tr>
<tr>
<td>3.0 Electives</td>
<td>3.0 Electives</td>
</tr>
<tr>
<td><strong>24 Credits</strong></td>
<td><strong>28 Credits</strong></td>
</tr>
</tbody>
</table>

Promotion Policy
The following guidelines regarding promotion apply, and you can read the official policy here:

- Grade 9 5 units of credit
- Grade 10 11 units of credit
- Grade 11 17 units of credit
- Grade 12 24 units of credit

Service Learning
Per the Chicago Board of Education, each student is required to perform service learning before graduation. Please refer to the service learning page on the Northside website for specific requirements and policy.
Grading Policy
A grade is a means of communicating to students, parents, the school and other institutions and agencies the student’s level of learning in a particular course. The audiences for the grade should be confident that grades are consistent within the school, the department, and different sections of the same course.

Grades earned by students reflect the following criteria:

A  Indicates learning at the highest level. The student not only has demonstrated knowledge and understanding of the material but also has demonstrated an ability to analyze, synthesize, and evaluate the material with breadth and depth of understanding.

B  The student not only has demonstrated knowledge and understanding of the material but also applies the material. The student will be able, on occasion, to demonstrate an ability to analyze, synthesize, and evaluate the material.

C  The student has demonstrated a basic knowledge and understanding of the material and some ability to apply it.

D  The student has demonstrated a limited knowledge and limited understanding of the material and is not able to apply much of it.

F  The student has not demonstrated knowledge and understanding of the material and, therefore, is not able to apply it.

Homework Policy
The faculty and staff at Northside College Prep believe that homework is important and contributes to educational progress. Homework is designed to reinforce, apply, practice, and enrich concepts and skills introduced within the classroom; to promote independent in-depth study of a chosen topic; to prepare students for class participation; to allow students to experience the abundance of community resources available; and to provide for positive on-going parental involvement in the student’s education.

Summer Course Credit
High school course credit will be issued to students who, with counselor approval, take approved and/or recognized high school programs, taught by a certified high school teacher. Students who hope to receive credit from enrichment courses must gain the principal’s permission prior to the end of the preceding school year. Typically, students in enrichment courses will not receive high school credit but will have the course noted on their transcripts.

Hours of Operation
Northside College Prep High School is open from 7:00 A.M. until 6:00 P.M. on school days. Students must enter the school through the center doors on 5501 N. Kedzie Avenue.
Lost and Found
The Lost and Found is located on the first floor near the security desk. At the end of each month, unclaimed items are donated to charity or disposed of. All valuables can be retrieved at the main office or security desk.

Parking
Our student parking lot is located across the street from the school. Student parking is available to upperclassmen. All cars in the school's lots must have a parking permit. The main parking lot is reserved for faculty and staff members. Seniors will be given the first opportunity for parking and then juniors until all spots have been accounted for. Students must show car ownership and a valid driver's license to purchase a parking permit. If there are more students requesting parking than spots available, the school will hold a lottery, first for seniors, then juniors. Students who disobey basic traffic laws around the school or who drive recklessly in the school parking lot or elsewhere on school grounds will have parking privileges rescinded.

Announcements, Fliers, and Posters
Club announcements, fliers, and posters must be submitted to an assistant principal for approval prior to being posted on school grounds. Students must include the name of a student who will be responsible for removing all signs within 24 hours after the event/assigned removal date. Failure to do so will result in the club losing the privilege of posting future information. We are unable to post materials sponsored by organizations that are not affiliated with Northside College Prep.

Elevator
The elevator should only be used by students who are unable to use the stairs. The elevator may not be used during fire drills.

Identification Cards
Every student is required to carry a school identification card at all times. All students are required to swipe in upon entry into the building each day. Additionally, the identification card is necessary to check out books in the library and to obtain textbooks and other school-issued materials (e.g., novels and team uniforms). IDs must be shown at school events and when purchasing school lunches. Students who do not bring their IDs to school may purchase a temporary ID for $1.00 from the attendance clerk. If an ID is lost, a replacement ID is available for $5.00. ID cards are the property of Northside College Prep and must be surrendered to any member of the school faculty or staff upon request.

Lockers
All upperclassmen will be assigned their own locker, if possible. Freshmen and sophomores may need to share. Students are only to keep materials in lockers assigned to them. All lockers are to be kept in order with the door closed and locked. Only locks purchased from Northside may be used. Lockers are school property; the administration or police have the right to search a locker.

Assemblies/Pep Rallies
Assemblies and pep rallies are an opportunity for the school community to learn and enjoy activities in a large group setting. Behavior should be mature and appropriate. Students are to sit where their classes have been assigned.

**Closed Campus**
Northside College Prep operates on a closed campus policy; therefore, students are not allowed to leave campus during the school day. Note that the east side of campus ends at the stairs to the River Walk, which is the property of the Chicago Park District.

**Smoking and Vaping**
Northside College Prep and all Chicago Public Schools are smoke-free environments. Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters, including vaporizer devices that contain nicotine products or vaporizer components that do not contain substances is a violation of the Chicago Public Schools Student Code of Conduct and students will be disciplined accordingly.

**Visitors**
All visitors must check in at the Main Office. Classroom visitors are allowed only with the prior written permission of an assistant principal and the teachers whose classes would be visited.

**Telephones/Cell Phones**
Students may bring cell/smart phones to school ONLY if they have a signed waiver form on file for the current school year. Cell phones must be powered off during classes, not on silent or vibrate. A student may use a cell phone only during their lunch period or passing periods. Cell phones and other electronic devices may not be used during class time unless specified by the teacher. Failure to abide by these guidelines will result in the confiscation of the cell phone and disciplinary action in line with the CPS Student Code of Conduct 1-3.

**Physical Examinations**
A current certification of Child Health Examinations must be presented upon entrance to the ninth grade. Every student must be in compliance with the State Board of Education and the Illinois Department of Public Health regulations in order to remain in school. Any student not in compliance with the regulations necessary will be excluded from school until those requirements have been met.

**Attendance Policy**
Students are expected to be on time and in class every day. Absences are excused for illness, death in the family, court appearances, and religious holidays. An excused absence allows one to make up work, quizzes, and tests. An unexcused absence disallows students from making up work, quizzes, and tests.

When a student arrives after 8:50 a.m., they receive credit for a ½ day’s attendance. If a student cuts a class, they are credited with ½ day’s attendance. This is used in determining the number of unexcused absences from school. Additional cuts will be handled in a
progressively appropriate manner in accordance with the CPS Student Code of Conduct.

Note: If a student has an early dismissal before 2:15 p.m., that student will receive credit for a ½ day's attendance.

Students with five consecutive days of absence or more must produce a note from a medical professional stating the reason for their absence unless the principal or principal's designee determines such a document is unnecessary.

**Excused Absence Documentation**
Immediately upon returning from an excused absence, students must provide the attendance clerk a note signed by a parent or guardian. Absences are not excused until the attendance office receives the letter. A sample absence letter is available on the NCP website under [Parents/Attendance](#).

**Tardy Policy**
Students' prompt attendance at school is an expectation; students have consequences for their inability to be on time. Students receive eight minutes to get from one class to another and they are expected to do so. Tardies will be handled in a progressively appropriate manner in accordance with the CPS Student Code of Conduct 1-6. Because tardiness indicates loss of instructional time, all tardies may affect students’ grades.

**Early Dismissals**
Students may receive early dismissals for illness, medical appointments, or a death in the family and should be picked up in the main office. Regardless of students' age, students cannot be given an early dismissal unless a parent or guardian can be reached, and students who receive an early dismissal must be picked up from school by a parent or guardian who is listed on the student’s emergency form. This policy cannot be waived with a note, phone call, or any other means.

**Vacations**
Parents are provided Northside/Chicago Public School calendars and are strongly discouraged from planning vacations on school days. Absences for vacations are considered unexcused absences from school. Teachers are not required to issue make-up work or tests.

**Dances and Special Events**
Northside College Prep has adopted the following policies in order to maintain a safe and enjoyable environment at student activities:

1. Students must be in attendance a full day in order to attend a school dance or special event. This also includes weekend events (i.e. a student must be present the preceding Friday).
2. Students must be in good standing to attend dances and special events. Students whose misconduct is in violation of group 4, 5, or 6 in the Student Code of Conduct will forfeit their rights to attend dances/proms and special events during the school year.
3. Students must purchase tickets prior to the dance or special event.
4. For dances, each Northside student may invite one outside high school guest.
5. The name and school of each guest must be given to the appropriate person at least three days (unless otherwise notified) prior to a dance or special event.
6. Outside guests will only be admitted if they have been approved by their home school and bring a valid student ID from that school.
7. All students attending a dance or special event are subject to a school search.
8. Inappropriate or dangerous dancing and/or behavior will not be permitted.

**Dress Code**
Students should be dressed in a manner that is conducive to and appropriate for a scholastic environment. An individual’s dress, appearance, cleanliness, and behavior demonstrate sensitivity to and respect for others. Per Board of Education Policy, the wearing of hats, caps, or clothing with obscene or suggestive lettering or pictures is prohibited.

**Programming**
Students select courses with their advisory teacher in February. The student’s counselor will then approve their subject selection. If the student discovers an error in the program distributed at the beginning of the school year, the counselor should be contacted promptly.

**Schedule Changes**
Students may make program changes within the first week of a school year if the student and teacher believe success in the course is not within reach. Changes can also be made “to protect the health and well-being” of a student in consultation with a medical professional.

Seniors’ schedules can be changed at the semester if they are in need of a credit for graduation that could not be fulfilled with the student’s first semester schedule of courses. No other course changes will be granted.

**Class Drops**
Students may drop classes if the student’s Individualized Educational Plan (IEP) calls for a reduction in class load. This is the only option for dropping a class.

**Textbooks, Materials, and Equipment**
Students are issued textbooks for each class; additionally, some classes may issue equipment and other materials. Upon receipt of these items, students are responsible for maintaining the quality of the textbooks, equipment, and/or materials. If an item is lost or stolen, the student must pay for a replacement. If an item is returned and found to be damaged, the student also will be expected to pay for a new replacement.

**Illness or Injury in School**
Any illness or injury should immediately be reported to the teacher or coach in charge. Students should request help from the nearest teacher if the injury or illness occurs outside of a classroom or physical education area. Those witnessing an illness or injury, should not attempt to move the student; but rather, notify the nearest adult.

If a student is too ill or injured to remain in school, the Attendance Office will issue him/her an early dismissal. The Attendance Office will notify the student’s parent or guardian, who
must then pick up the student at school. Under no circumstances may school personnel allow a student to leave the school without being picked up by a parent or an adult who acts as the parent’s proxy. Any adult picking up a student for early dismissal must be listed on the student’s emergency form.

Medication Policy
CPS policy states that students may not bring medication, including over-the-counter medications, to school without a signed physician and parent consent form. If the physician and parent sign the required form, the medication must be kept locked with the nurse or principal’s designee. Required forms are available in the main office. Emergency medication including inhalers, epi-pens, and other medication, determined on a case by case basis by the nurse, may be carried by the student.

Athletics
Northside College Prep HS Athletic Department sponsors teams in most sports offered by the Chicago Public School’s Athletic Association. The following are the sports teams sponsored by Northside College Prep HS:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheerleading (Co-Ed)</td>
<td>Basketball (Boys)</td>
<td>Badminton (Girls)</td>
</tr>
<tr>
<td>Cross Country (Boys)</td>
<td>Basketball (Girls)</td>
<td>Baseball (Boys)</td>
</tr>
<tr>
<td>Cross Country (Girls)</td>
<td>Bowling (Boys)</td>
<td>Lacrosse (Boys &amp; Girls)</td>
</tr>
<tr>
<td>Golf (Boys)</td>
<td>Bowling (Girls)</td>
<td>Soccer (Girls)</td>
</tr>
<tr>
<td>Golf (Girls)</td>
<td>Cheerleading (Co-Ed)</td>
<td>Softball (Girls)</td>
</tr>
<tr>
<td>Pom-Pon (Co-Ed)</td>
<td>Chess (Co-Ed)</td>
<td>Tennis (Boys)</td>
</tr>
<tr>
<td>Soccer (Boys)</td>
<td>Pom-Pon (Co-Ed)</td>
<td>Track: Outdoor (Boys)</td>
</tr>
<tr>
<td>Swimming (Girls)</td>
<td>Swimming (Boys)</td>
<td>Track: Outdoor (Girls)</td>
</tr>
<tr>
<td>Tennis (Girls)</td>
<td>Track: Indoor (Boys)</td>
<td>Volleyball (Boys)</td>
</tr>
<tr>
<td>Volleyball (Girls)</td>
<td>Track: Indoor (Girls)</td>
<td>Water Polo (Boys)</td>
</tr>
</tbody>
</table>

Co-curricular & Athletic Eligibility
NCPHS is a member of the Illinois High School Athletic Association. Students must meet the eligibility rules of the IHSA. Club members follow the same policies. All athletes must turn in a current IHSA sports physical, player record card, drug testing waiver form, and NCP athletic contract.

All student-athletes must earn semester eligibility in accordance with current CPS Board Policy.
• Semester eligibility constitutes as earning passing grades in at least twenty credit hours of high school work for the previous semester and/or summer school, if applicable.
• Students must maintain a cumulative unweighted grade point average of 2.0 on a 4.0 scale.
• A freshman who has never attended any other secondary school is considered eligible upon enrollment; this automatic semester eligibility will continue until student completes their first semester.
• Failure to earn semester eligibility automatically renders the students ineligible for twenty weeks.
• In conjunction with semester eligibility, student athletes’ grades are checked on a weekly basis;
• A student-athlete who is failing one or more courses at the end of a week during the season shall be ineligible for the next week of competition.
• A student-athlete who is receiving three or more “D’s” at the end of any week during the season shall be ineligible for the next week of competition.

School Day Attendance/Participation:
If an athlete is too ill to come to school, then it is not appropriate for them to participate in practices or competitions unless they are in school by the end of the first class and stay for the remainder of the school day (unless they are attending a school sponsored activity).

Co-curricular and Extra-curricular Activities
Students interested in forming new clubs or activities should see Ms. O’Hare, Assistant Principal for details. Every club or activity must have a staff sponsor.

Fundraising
Friends of Northside is our official fundraising group. However, student clubs may wish to conduct fundraisers that support other Northside initiatives. In order to fundraise, clubs, teams, or classes must complete the paperwork from Ms. Grasz at the front desk and reserve their dates in advance. Students are not allowed to raise funds for groups that are not part of the Northside College Prep community and individual student fundraisers will not be approved.

Library/Media Center
The NCPHS library is open for individual and group study on school days, from 7 AM to 5PM. Books circulate for two weeks, and may be renewed twice; a fee of $.10/day is charged for late books. All fines must be paid and books returned by the end of the school year. Food and drinks are not allowed in the library. As per the CPS Acceptable Use Policy, gaming is not allowed in the library.

Technology
The school computers, peripheral devices and network are offered to students for school work. Personal computers are not to be used on the school network without permission from the Technology Department. Students are each given a CPS e-mail account and are
expected to check it daily for school communication. Students are responsible for following the CPS & NCPHS Technology policies and practices as outlined in the Student Code of Conduct and the CPS Acceptable Use Policy (Appendix A) and on the NCPHS Tech Website.

**Printing/Copying**
Printers/copiers are available in the library, the 3rd floor atrium, and cafeteria. Each student is credited $15.00 to their account per semester. The cost of black and white prints is $0.10, and the cost of color prints is $0.50. Students may add funds to their accounts at the library's main desk.

**Counseling**
The counseling department is located on the first floor. Trained staff is available to assist students with personal, academic, college, and career counseling needs. Students are assigned a counselor for their four years at Northside and are strongly encouraged to visit their counselor during lunch or other non-class time.

**Support Services**
A school nurse, psychologist, and social worker are assigned to our school and are available to all students. Referrals for the school psychologist and social worker are made by counselors or classroom teachers.

**College and Career Resource Center**
The center is housed in the counseling department and contains the latest resources to aid students with career exploration and the college admission and financial aid process. Resources include related online services, software programs, and print and audio-visual materials.

**Student Rights and Responsibilities/Student Code of Conduct**
The Student Rights & Responsibilities is adopted by the Chicago Board of Education and contains the Student Code of Conduct (SCC), which sets forth clear expectations for responsible student behavior, as well as the Student Bill of Rights (SBOR) which clearly outlines the rights CPS students have while at school. The Student Rights and Responsibilities is available online [here](#). Students are expected to be familiar with their rights and responsibilities and to abide by the Student Code of Conduct. The administration has the right to deny a student access to and/or participate in any school sponsored activities or events based upon a student's misconduct record. Student disciplinary measures are kept in student files.

**Student Reporting**
In a school community where members respect one another and have respect for others’ property, students are expected to report any violation of school rules that may impact the learning or safety of others. Information from students or parents is kept confidential.

**Honesty & Integrity**
The Northside College Prep community expects academic honesty and integrity of all students. The educational program at Northside College Prep stresses more than simply the
acquisition of skills and knowledge. Students explore ethical and moral implications of many issues, yet no issue is more important than the student’s own honesty and integrity. It is the responsibility of the faculty and parents/guardians to call students to ethical and moral behavior, to honesty and integrity.

The members of the Northside College Prep community expect that students assume responsibility for their own learning and demonstrate the breadth and depth of that learning honestly. The entire body of a student’s work --- homework, quizzes, tests, creative essays and research papers, lab reports, and more -- should be a product completely of their own efforts. To offer someone else’s work as if it were one’s own is dishonest. Copying homework, taking information from another student during a quiz or test, using unauthorized translation programs, downloading a paper from the internet and presenting it as one’s own, and plagiarism are all examples of serious breaches of the “Honesty and Integrity Policy.”

Assisting a person to be dishonest is also a serious breach in judgment. Supplying another with one’s homework to be copied, Providing information to another during a quiz or test, Sharing a document online, and/or writing a paper for another person are all examples of this type of transgression.

Any student offering someone else’s work as one’s own will receive a zero for that assignment. Any student assisting another student to be dishonest will receive a zero on the assignment or an alternative consequence if the student is not responsible for the assignment in question. For a first offense, the assistant principal will notify the student’s counselor and the student’s parent, speak to the student to explain the seriousness of the transgression and the consequences for a reoccurrence, and discipline the student in accordance with the CPS Student Code of Conduct. For a second offense, the student will receive a grade lower in the class for that semester. The assistant principal will have a conference with the parents, counselor, and student, and place the student on probation, and the student will receive a harsher consequence via the Student Code of Conduct. The third offense is an automatic failure of the class with a review of a student’s placement at Northside College Prep HS.

**Diverse Learners**

Students with disabilities are provided special education services in accordance with their Individualized Education Plans. Programmatic supports allowing students with disabilities to participate in academic and extracurricular activities are overseen by the Special Education Coordinator.

**School Closings**

The Board of Education of the Chicago Public Schools has established a procedure for emergency closings of schools. Once a decision has been made to close Chicago Public Schools for reasons related to weather, disaster, or another type of emergency, CPS headquarters relays the information to the Emergency Closing Center (ECC), a news media network. The ECC then directs specific information to WMAQ (670 AM), WGN (720AM), WBBM (780 AM), WUSN (99.5 FM), WBBM (96.3 FM), and Fox Television-Channel 32. Parents
and students may tune into these stations for updated information. Information can also be found on the CPS website.

**Fire/Disaster Evacuation Plan for the School**
Escape routes for fire and other emergencies are posted within each classroom.

**Expectations of Administration, Faculty, and Staff**
As administrators, teachers, counselors, and other staff members, we commit to making a positive difference in the lives of our students. We will devote all of our energies to serving the needs of each and every student at Northside College Prep.

**Expectations of Parents/Guardians**
We expect parents/guardians to support and encourage our joint effort. We expect parents/guardians to have their student in school every day, on time; to monitor their progress; and to inform us if concerns arise. If concerns arise, or if there is something that we should know that might be helpful, parents/guardians should not hesitate to call a teacher or counselor, a department chair, an assistant principal, or the principal.

If a student is experiencing difficulties, parents are encouraged to be patient and present. We appreciate parent support and participation in the Northside Parent Network and at school athletic and co-/extra-curricular activities.

**Expectations of Students**
We expect students to check their CPS email on a daily basis. Important information regarding events, opportunities, college and scholarship information, etc. will be distributed electronically.

We expect students to be in class every day, on time, prepared for the day’s activities. We expect that students will study an average of three hours a day preparing for classes: reading materials, writing essays, and completing assignments and projects. We expect students to dive into the Northside experience with enthusiasm, energy, and commitment. Northside is a college preparatory high school. We prepare for the future, college, and life after college; however, we believe that Northside is more than preparation. It is life. Individually, students create a rich Northside experience for themselves and others.

**Revisions and Updates**
Northside College Prep reserves the right to update the student handbook as needed to reflect the needs of the students and/or learning community.
Northside's Fight Song - Go, Go Mighty Mustangs

Go, Go, Mighty Mustangs, The true Maroon Stampede! Go, Go Mighty Mustangs,

Unbridled and free.

With Mustang muscle, spirit and pride

We stand for victory.

Hi Ho, Silver! Go, Maroon!

Da-da-da-da (a la William Tell)

Da-da-da-da

Da-da-da-da-da

Go, Go Mighty Mustangs, Run on, Maroon Stampede!

Unleash your strength against their best and ours is victory!

Written by Chris Pellikan

Alma Mater, Northside High

In the greater years to follow. We’ll remember Mustang Pride And our lamp unto the darkness, Alma Mater, Northside High.

Lead us on, oh Northside Prep

On the road to excellence

To the world in which we’ll serve

Hands and hearts at very best.

Through scholarship and fellowship Our futures we have planned. Through diversity and community Our lives forever changed.

And our lives forever changed.

In the greater times to follow We’ll remember Mustang Pride, Hail, our lamp unto the darkness, Alma Mater, Northside High.

Written by Chris Pellikan
# Northside College Prep
## 2019-2020

<table>
<thead>
<tr>
<th>Period</th>
<th>8:00 - 9:40</th>
<th>9:48 - 11:28</th>
<th>11:36 - 1:16</th>
<th>1:24 - 3:04</th>
<th>3:04 - 3:15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>2A</td>
<td>3A</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>6A</td>
<td>6A</td>
<td>7A</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Flex 1</td>
<td>8:00-8:45</td>
<td>2A</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Flex 2</td>
<td>8:50-9:35</td>
<td>Advisory</td>
<td>4</td>
<td>6A</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colloquium</td>
<td></td>
<td>6</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(130 min)</td>
<td></td>
<td></td>
<td>(170 min)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&amp; Lunch A, B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>C, D</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:30-1:20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flex 3</td>
<td>1:25-2:10</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Flex 4</td>
<td>2:15-3:00</td>
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</tbody>
</table>

**Periods 1 - 4 are academic enhancement, academic enrichment, or health and wellness**

- 2A 9:48 - 10:38
- 3A 11:36 - 12:26
- 6A 10:38 - 11:28
- 7A 12:26 - 1:16
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>10:30 – 10:40</td>
<td>Colloquium</td>
</tr>
<tr>
<td>10:40 – 11:20</td>
<td>A Lunch</td>
</tr>
<tr>
<td>11:20 – 12:00</td>
<td></td>
</tr>
<tr>
<td>12:00 – 12:40</td>
<td>C Lunch</td>
</tr>
<tr>
<td>12:40 – 1:20</td>
<td>D Lunch</td>
</tr>
<tr>
<td></td>
<td>Colloquium</td>
</tr>
<tr>
<td></td>
<td>B Lunch</td>
</tr>
<tr>
<td></td>
<td>Colloquium</td>
</tr>
</tbody>
</table>

Colloquium Day Schedule with lunches
## Northside College Prep

### 2019-2020 Calendar

<table>
<thead>
<tr>
<th>Month</th>
<th>August</th>
<th>November</th>
<th>February</th>
<th>May</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1</td>
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<tr>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

### Important Dates

- September 2: Labor Day
- September 3: First Day of School
- September 10: Back to School Night
- October 14: Columbus Day
- November 11: Veteran’s Day
- November 14: Parent Conferences
- November 27-29: Thanksgiving Holiday
- December 23 - Jan. 3: Winter Break
- January 20: Martin Luther King Jr. Day
- March 2, 2020: TBA
- April 6-10: Spring Break
- April 23: Parent Conference
- May 4-15: AP Exams
- May 25: Memorial Day
- June 8: Graduation
- June 11-15, 16: Final Exams
- June 16: Field Day

### Key

- ☐: End of Quarter
- ☐: Student Non-Attendance
- #: Professional Development
- ☐: Colloquium Day
* Holiday
- ☐: 1-8 Day
- ☐: Spring SAT Grade 11

### Notes

- The calendar includes important dates and holidays for the academic year 2019-2020.
- The key highlights the various types of events and days that are marked on the calendar.
- The important dates section lists key events, holidays, and breaks.

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*This document is for information purposes only and should not be used for legal or financial decisions.*
Northside College Prep Student Handbook Acknowledgement Form

My signature below indicates that I have reviewed Northside College Preparatory High School’s 2019-2020 Student Handbook.

I understand that this handbook contains information regarding Northside’s policies, expectations, and beliefs which affect me as a student as well as my rights and responsibilities as a student.

I acknowledge that I have read and understood the NCP Handbook.

I also understand that Northside may revise the handbook periodically as needed.

Print Student Name ____________________________________________________________

Student Signature _____________________________________________________________

Date ______________

Print Parent/Guardian Name____________________________________________________

Parent/Guardian Signature _____________________________________________________

Date ______________